

Project Rubric: A Poetry Anthology

Score	Planning/Preparation	Content of Project	Delivery/Presentation	Collaboration
3 Great	<ul style="list-style-type: none"> Reviews several poetry anthologies and identifies how the poems are organized, positioned on the page, and introduced. Chooses a subject and theme related to the Essential Question. Determines how the anthology will be organized and gathers any necessary materials, such as images or illustrations. 	<ul style="list-style-type: none"> Addresses the Essential Question. Includes a poem from each student in the group. Is organized in a logical, clear order. Includes an introduction for either the anthology or each poem. Includes a variety of illustrations, images, or photographs. 	<ul style="list-style-type: none"> Contains no errors in grammar, usage, mechanics, and spelling. Has a format that is neat and legible. Publishes the anthology and distributes it so it is easily accessible to other classes. 	<ul style="list-style-type: none"> Works well with others. Assumes a clear role and related responsibilities.
2 Good	<ul style="list-style-type: none"> Reviews one or two poetry anthologies and identifies how the poems are organized, positioned on the page, and introduced. Chooses a subject and theme somewhat related to the Essential Question. Has some idea how the anthology will be organized and gathers some materials. 	<ul style="list-style-type: none"> Somewhat addresses the Essential Question. Includes a poem from each student in the group. Is organized in a somewhat logical, clear order. Includes an introduction for the anthology. Includes a few illustrations, images, or photographs. 	<ul style="list-style-type: none"> Contains several errors in grammar, usage, mechanics, and spelling. Has a format that is somewhat neat and legible. Publishes the anthology and distributes it so it is somewhat accessible to other classes. 	<ul style="list-style-type: none"> Works with others but has difficulty sharing decisions and responsibilities.
1 Needs Work	<ul style="list-style-type: none"> Does not review any poetry anthologies. Does not choose a subject and theme related to the Essential Question. Does not determine how the anthology will be organized and does not gather necessary materials. 	<ul style="list-style-type: none"> Does not address the Essential Question. Does not include a poem from each student in the group. Is not organized in a logical or clear order. Does not include an introduction. Does not include any illustrations, images, or photographs. 	<ul style="list-style-type: none"> Contains many errors in grammar, usage, mechanics, and spelling. Does not have a format that is neat and legible. Publishes the anthology but does not distribute it to other classes. 	<ul style="list-style-type: none"> Cannot work with others in most situations. Cannot share decisions or responsibilities.