

Project Rubric: A Class Newspaper or Magazine

Score	Planning/Preparation	Content of Project	Delivery/Presentation	Collaboration
3 Great	<ul style="list-style-type: none"> Reviews a variety of newspapers and magazines to identify the kinds of subjects covered, catchy headlines, the organization of the articles, and images and diagrams that support the story. Chooses appropriate subjects for articles that relate to the Essential Question. Gathers all necessary materials, such as photographs and interviews. Determines the best way to present the information. 	<ul style="list-style-type: none"> Addresses the Essential Question. Presents stories that are interesting to readers. Includes headlines that capture readers' attention. Organizes articles in a clear and easy-to-follow structure. Includes all relevant materials and appropriate graphics. 	<ul style="list-style-type: none"> Uses a clear and appropriate format that is neat and legible. Contains no errors in grammar, usage, mechanics, and spelling. Graphics are frequent and appropriate to the articles and audience. Publishes the newspaper or magazine so that it is easily accessible to the whole class. 	<ul style="list-style-type: none"> Works well with others. Assumes a clear role and related responsibilities.
2 Good	<ul style="list-style-type: none"> Reviews one newspaper or magazine to identify the kinds of subjects covered, catchy headlines, the organization of the articles, and images and diagrams that support the story. Chooses subjects for articles that somewhat relate to the Essential Question. Gathers some necessary materials. Determines how to present the information, though it may not be the best way. 	<ul style="list-style-type: none"> Somewhat addresses the Essential Question. Presents stories that are somewhat interesting to readers. Includes headlines that are somewhat catchy. The articles are organized but the structure is somewhat unclear. Includes some relevant materials and a few graphics. 	<ul style="list-style-type: none"> Uses an adequate format that is somewhat neat and legible. Contains a few errors in grammar, usage, mechanics, and spelling. Graphics are somewhat infrequent and appropriate to the articles and audience. Publishes the newspaper or magazine so that it is somewhat accessible to the whole class. 	<ul style="list-style-type: none"> Works with others but has difficulty sharing decisions and responsibilities.
1 Needs Work	<ul style="list-style-type: none"> Does not review any newspapers or magazines. Does not choose subjects that relate to the Essential Question. Has not gathered the materials needed. Has not determined how to best present the information. 	<ul style="list-style-type: none"> Does not address the Essential Question. The stories presented are not interesting to readers. Includes headlines but they do not capture readers' attention. The articles are not well organized and the structure is unclear. Does not include relevant materials or graphics. 	<ul style="list-style-type: none"> The format is sloppy and illegible. The text contains many errors in grammar, usage, mechanics, and spelling. Graphics are nonexistent or very infrequent. Publishes the newspaper or magazine but does not make it accessible to the whole class. 	<ul style="list-style-type: none"> Cannot work with others in most situations. Cannot share decisions or responsibilities.