

# Project Rubric: A Documentary

Score	Planning/Preparation	Content of Project	Delivery/Presentation	Collaboration
<b>3</b> Great	<ul style="list-style-type: none"> <li>Reviews a variety of newspapers and magazines to identify the kinds of subjects covered, catchy headlines, the organization of the articles, and images and diagrams that support the story.</li> <li>Chooses appropriate subjects for articles that relate to the Essential Question.</li> <li>Gathers all necessary materials, such as photographs and interviews.</li> <li>Determines the best way to present the information.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses the Essential Question.</li> <li>Presents stories that are interesting to readers.</li> <li>Includes headlines that capture readers' attention.</li> <li>Organizes articles in a clear and easy-to-follow structure.</li> <li>Includes all relevant materials and appropriate graphics.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a clear and appropriate format that is neat and legible.</li> <li>Contains no errors in grammar, usage, mechanics, and spelling.</li> <li>Graphics are frequent and appropriate to the articles and audience.</li> <li>Publishes the newspaper or magazine so that it is easily accessible to the whole class.</li> </ul>	<ul style="list-style-type: none"> <li>Works well with others.</li> <li>Assumes a clear role and related responsibilities.</li> </ul>
<b>2</b> Good	<ul style="list-style-type: none"> <li>Reviews one newspaper or magazine to identify the kinds of subjects covered, catchy headlines, the organization of the articles, and images and diagrams that support the story.</li> <li>Chooses subjects for articles that somewhat relate to the Essential Question.</li> <li>Gathers some necessary materials.</li> <li>Determines how to present the information, though it may not be the best way.</li> </ul>	<ul style="list-style-type: none"> <li>Somewhat addresses the Essential Question.</li> <li>Presents stories that are somewhat interesting to readers.</li> <li>Includes headlines that are somewhat catchy.</li> <li>The articles are organized but the structure is somewhat unclear.</li> <li>Includes some relevant materials and a few graphics.</li> </ul>	<ul style="list-style-type: none"> <li>Uses an adequate format that is somewhat neat and legible.</li> <li>Contains a few errors in grammar, usage, mechanics, and spelling.</li> <li>Graphics are somewhat infrequent and appropriate to the articles and audience.</li> <li>Publishes the newspaper or magazine so that it is somewhat accessible to the whole class.</li> </ul>	<ul style="list-style-type: none"> <li>Works with others but has difficulty sharing decisions and responsibilities.</li> </ul>
<b>1</b> Needs Work	<ul style="list-style-type: none"> <li>Does not review any newspapers or magazines.</li> <li>Does not choose subjects that relate to the Essential Question.</li> <li>Has not gathered the materials needed.</li> <li>Has not determined how to best present the information.</li> </ul>	<ul style="list-style-type: none"> <li>Does not address the Essential Question.</li> <li>The stories presented are not interesting to readers.</li> <li>Includes headlines but they do not capture readers' attention.</li> <li>The articles are not well organized and the structure is unclear.</li> <li>Does not include relevant materials or graphics.</li> </ul>	<ul style="list-style-type: none"> <li>The format is sloppy and illegible.</li> <li>The text contains many errors in grammar, usage, mechanics, and spelling.</li> <li>Graphics are nonexistent or very infrequent.</li> <li>Publishes the newspaper or magazine but does not make it accessible to the whole class.</li> </ul>	<ul style="list-style-type: none"> <li>Cannot work with others in most situations.</li> <li>Cannot share decisions or responsibilities.</li> </ul>