

Project Rubric: A Demonstration

Score	Planning/Preparation	Content of Project	Delivery/Presentation	Collaboration
3 Great	<ul style="list-style-type: none"> Chooses a creative activity to demonstrate that relates to the Essential Question. Outlines the steps needed to demonstrate the process. Gathers the appropriate materials and resources needed. Practices demonstration one or more times before presenting. 	<ul style="list-style-type: none"> Addresses the Essential Question. Emphasizes the appropriate steps of the process. Includes relevant information and ideas. 	<ul style="list-style-type: none"> The steps of the process are clear and well-thought-out; the demonstration is easy to follow. Has all necessary materials and resources ready and within reach. Uses all necessary materials and resources appropriately during the demonstration. Is positioned so audience can clearly see the demonstration. Allows adequate time for the demonstration. 	<ul style="list-style-type: none"> Works well with others. Assumes a clear role and related responsibilities.
2 Good	<ul style="list-style-type: none"> Chooses a creative activity to demonstrate that somewhat relates to the Essential Question. Outlines most of the steps needed to demonstrate the process. Gathers some of the materials and resources needed. Practices the demonstration once before presenting. 	<ul style="list-style-type: none"> Somewhat addresses the Essential Question. Emphasizes some of the important steps of the process. Includes some relevant information and ideas. 	<ul style="list-style-type: none"> The steps of the process are not always clear; the demonstration is somewhat easy to follow. Has most materials and resources ready and within reach. Uses most materials and resources somewhat appropriately during the demonstration. Is positioned so most of the audience can clearly see the demonstration. Allows mostly adequate time for the demonstration. 	<ul style="list-style-type: none"> Works with others but has difficulty sharing decisions and responsibilities.
1 Needs Work	<ul style="list-style-type: none"> Does not choose a creative activity that addresses or relates to the Essential Question. Does not outline the steps needed to demonstrate the process. Has not gathered the appropriate materials and resources needed. Has not practiced the demonstration before presenting. 	<ul style="list-style-type: none"> Does not address the Essential Question. Does not emphasize the important steps of the process. The information and ideas are not relevant. 	<ul style="list-style-type: none"> The steps of the process are unclear; the demonstration is confusing. Does not have materials and resources ready. Does not use the appropriate materials and resources during the demonstration. Is not positioned where the audience can clearly see the demonstration. Does not allow adequate time for the demonstration. 	<ul style="list-style-type: none"> Cannot work with others in most situations. Cannot share decisions or responsibilities.